



12

Responding to Jesus



Key Passages

- John 3:36, 5:15–16; Mark 1:21–22

Lesson Focus

- Some people were angry at Jesus. Some people were astonished at Him.

Lesson Overview



Come On In

Students will color the Love God More Coloring Sheet as a review of Lesson 11 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Some people in Jesus's time did not believe Him, were angry with Him, and wanted to kill Him. Others were astonished at His teaching and believed.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Who Is the Way? Tunnel Run

Students will run through the tunnel answering the question, "Who is the way?"



Activity 2: Angry or Astonished Book

Students will color a booklet illustrating events from today's lesson.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite or sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Love God More Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Love God More Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Stuffed animal for prayer time
- Lesson Flip Chart



WHO IS THE WAY? TUNNEL RUN

- Bring in sheets and blankets to make a tunnel.

- Queen size sheet and/or blanket
- Optional: extra sheets or blankets
- Optional: chairs and tables



ANGRY OR ASTONISHED BOOK

- Print, cut, collate, and staple the Angry or Astonished Book pages from the Resource DVD-ROM for each student.
- Assemble one book for an example.

- Angry or Astonished Book pages for each student
- Crayons
- Stapler
- Assembled and colored book to show



MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut out the Follow the Leader Cards from the Resource DVD-ROM.
- Tape each card to a table or chair around the room.

- Flip Chart Memory Verse Page
- Follow the Leader Cards attached to chairs and tables around the room
- Tape



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages along with this background.

As we have studied Jesus Christ in the Gospels, we have seen that His life, His character, and His ministry were as diverse as they were controversial. Perhaps that is why God chose four distinct writers to tell of His life. Each one was called to present an individual portrait of Jesus. And yet, when you read them together, they display a fuller, richer picture of the God-Man, the Savior, our Lord Jesus Christ!

The very sad truth of the matter is that He was not widely accepted when He lived on earth—and is still not widely accepted today. This perhaps brings to light a better understanding of Jesus's teaching: that we must enter by the narrow, difficult gate to gain eternal life. For the broad gate leads to destruction and death, and many enter through it (Matthew 7:13–14).

Often, the reactions to His teachings were far from positive. You would think that the God-Man would be welcome in the synagogue and His teachings would be anticipated and sought after. But that was not the case. The religious rulers repeatedly heard what He said and were filled with wrath. They were frequently stirred to intense anger by His claims, and in their anger they would threaten His very life (Luke 4:28–29).

It wasn't just His teaching that angered them, but His miracles as well. The Bible tells us that after He healed a man who had been paralyzed for 38 years, the Pharisees and Jews persecuted Him and sought to kill Him (John 5:15–16). Another time the Jews were so angry they picked up stones to stone Him (John 10:31). At this point they admitted why they were moved to murder: "You, being a man, make Yourself God" (John 10:33).

These reactions from the religious rulers were not fueled by truth, but by jealousy and hatred that someone would claim to be God—and that this Man would demand their respect, submission, and attention.

Jesus came to seek and to save the lost (Luke 19:10). He did not come to call the righteous, but sinners to repentance (Matthew 9:13). Those who saw their need listened and learned from the Messiah. The Bible tells us that they were astonished at His teaching, for Jesus taught as one who had authority, unlike the scribes in the synagogues (Matthew 7:28–29; Luke 4:21–22). His teaching and His miracles led believers to proclaim, "He [Jesus] has done all things well. He makes both the deaf to hear and the mute to speak" (Mark 7:37). So even while many wanted to destroy Him, those who

witnessed His life, and had eyes to see the truth, were convinced that He was the Christ, the Son of the living God (Matthew 16:16).

This division of belief continues today. Some people are astonished and transformed by His Word as they ponder His grace, mercy, love, and forgiveness. Others mock the Word and refuse to humble themselves before the Son of God, who came to bring eternal life to those who would know the true God and Jesus Christ whom He sent (John 17:3).

Jesus spoke clearly and directly about the truth He had come to reveal. His words were, and are still today, convicting to eternal life or condemnation.

He who believes is not condemned; but he who does not believe is condemned already, because he has not believed in the name of the only begotten Son of God. (John 3:18)

He who believes in the Son has everlasting life; and he who does not believe the Son shall not see life, but the wrath of God abides on him. (John 3:36)

Our prayer for the unsaved, especially those we are privileged to teach, ought to be, "Today, if you will hear His voice, do not harden your hearts as in the rebellion" (Hebrews 3:15).

HISTORICAL/APOLOGETICS BACKGROUND

It has become popular in our Western culture to use Jesus to promote personal or political agendas. *What Would Jesus Eat?* is the title of an eating program and cookbook, touting the health benefits of a 2,000-year-old Middle Eastern diet. "What Would Jesus Drive?" is a website of the Evangelical Environmental Network, encouraging Christians to drive eco-responsible vehicles.

Others quote Jesus to promote their views on being tolerant, such as "Do not judge, lest you be judged!" or "Let he who is without sin cast the first stone," ripping these words out of their context to make a point. In these and many other circumstances, Jesus is redefined—sometimes as a good moral teacher, an ethicist, or an environmentalist. But for those who read the Gospels in context and seek to understand who Jesus was and what He said, this trivializing of Jesus's person and work in order to use Him to support one's own agenda is nothing short of blasphemy.

Jesus clearly taught that He was much more than a great moral teacher. He claimed over and over to be

God. He said that He and the Father are one, a claim His audience understood to be a claim to deity (John 10:30–33). He used the Old Testament name of God I AM to refer to Himself (John 8:58). Jesus authenticated His claim of deity by miracles demonstrating power over nature, over disease, and even over death. He claimed to forgive sin and then validated His claim with physical healings (Luke 5:17–26).

In addition to His claim to be God, Jesus claimed to be the only way of salvation—the only way that sinners can be reconciled to God. He stated, “I am the way, the truth, and the life. No one comes to the Father except through Me” (John 14:6). He also said, “Therefore I said to you that you will die in your sins; for if you do not believe that I am He, you will die in your sins” (John 8:24). And consider this: “Also I say to you, whoever confesses Me before men, him the Son of Man also will confess before the angels of God. But he who denies Me before men will be denied before the angels of God” (Luke 12:8–9).

As Christians, we must be careful not to water down the gospel or Jesus’s claims in order to promote a feel-good Jesus or a Jesus who is here merely to fix our unhealthy eating habits or to promote environmentalism. And we must not ever change the gospel in order to be seen as culturally tolerant or inclusive. It is actually more loving to tell people of sin, judgment, and salvation through Christ than it is to leave them believing a false gospel, only to have them perish outside of Christ and His great salvation.

Jesus was not just a good moral teacher or example for us to follow. No, He was the eternal Son of God,

the second Person of the Trinity, who claimed to be the exclusive Savior of men and women. Jesus brings division. The gospel is a stumbling block to many. A misguided response to a false presentation of Jesus will not save anyone. But when people understand their need for a Savior because of their sin and then recognize Jesus as the sinless Son of God crucified and raised, then by God’s grace they can repent and trust that Jesus, the God-Man, is mighty to save.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Lord Jesus, you astonish me. Your life and your Word reveal your love and compassion for people—for me! You healed; you taught; you raised the dead! Your Words and power showed people your divine nature. I praise you for that. Yet, I am saddened that so many reacted to you with hatred, jealousy, and hard hearts. I pray for my students, my unsaved loved ones, and my unsaved friends and neighbors. May they respond to the gospel with belief and astonishment one day. Give me the boldness and sensitivity to share your Word with them. Help me to love people enough to tell them of sin, judgment, and salvation through Christ. Thank you for saving me. I am forever grateful.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Love God More Coloring Sheet as a review of Lesson 11.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are holy and perfect, so when I sin, it comes between you and me. I want my heart to be right with you, so I will

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

confess my sin and ask you to forgive me. I am so sorry for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God something they are sorry for.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

Refer to Lesson 11 Flip Chart Picture. **We've talked a lot about Jesus—about what He did and what He taught while He was here on earth. Last week we talked about what Jesus wants from His followers.**

- ? **Do you remember what Jesus said about following Him and loving Him?** *Allow discussion.*

Jesus wants His followers to love Him with ALL their heart, ALL their soul, and ALL their mind. That means we should love Him more than anything else in our life—even all the neat things we have and really like! Nothing should be MORE important than Jesus.

- ? Does that mean we can't love our friends and family or enjoy the neat things we have? *Allow discussion.*

Jesus gives us many good gifts for us to enjoy. And He gives us people who love us and take care of us. We should enjoy our things and love our friends and family. But Jesus needs to be the one we love the MOST!

Some of the things that Jesus taught seemed hard! It isn't easy for us to make Jesus the MOST important thing in our lives. But Jesus taught the truth even when it was not easy.

Some people listened to Jesus and loved Him. Others just got angry at what He said. Listen while we read about the different ways people treated Jesus when they heard what He was saying. I am going to read from the Gospel of John. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

I'm going to read John 5:15–16. This is something that happened right after Jesus made a sick man better! Listen carefully! *Read John 5:15–16 enthusiastically emphasizing the answers to the questions below.*

- ? What did the man tell the Jews? Who healed him? *John 5:15. Jesus healed him.*

Right. Jesus had just healed this man, and the man went to tell the Jews about it.

- ? What did the Jews think about that? How did they treat Jesus when they found out? *Re-read John 5:16. The Jews persecuted Him and sought to kill Him.*

These people were very angry with Jesus. They treated Him badly and even wanted to kill Him!

Refer to Lesson Flip Chart. Wow! Some people got angry with Jesus, but not everyone. Now I'm going to read from the Gospel of Mark. This is in the first chapter. Listen to this verse. *Show the Bible and the book of Mark.*

Read Mark 1:21–22 enthusiastically. Jesus was in the synagogue. That was a place the people could get together and learn about God and worship Him.

- ? What was Jesus doing in the synagogue? *Mark 1:21. Teaching.*

- ? And what did the people think of Jesus's teaching? It is a big word. Listen while I read it again. *Re-read Mark 1:22a. They were astonished.*

Yes! That means they were amazed at the things Jesus said. They liked the things Jesus was saying. Jesus taught them things that were different from what they had heard. And Jesus taught the truth. The people had never

John 5:15–16

- Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Mark 1:21–22

John 3:36

heard anyone teach like Jesus, and it surprised them. These people were astonished at Jesus's teaching.

Refer to Flip Chart. Some of the people hated Jesus and wanted to kill Him! But other people were astonished and surprised at what He taught. He was so wise! And they believed Him.

What people think about Jesus is VERY important! Some people hate Him and don't believe in Him. And some love Him and do believe in Him. The Bible tells us what happens to these two very different kinds of people. Listen as I read John 3:36. *Read John 3:36 emphasizing the answers to the questions below.*

? What will people who believe in Jesus have? *Everlasting life.*

That's right! Those who believe in Jesus, God's Son, will have everlasting life. Everlasting means it lasts forever. It's the same as eternal life—forever with Jesus in heaven.

? Whoever believes in Jesus will have everlasting life. Who will NOT have that life? Listen again. *Re-read John 3:36. He who does not believe.*

People who do NOT believe in God's Son, Jesus, will not have their sins forgiven. They will have the wrath of God. That means God will punish them for their sins.

But people who believe and are astonished or amazed by Jesus's teaching and His miracles will have eternal life with Him. Jesus is the way, the truth, and the life. It is only through Jesus that we can have forgiveness of our sins and be given eternal life.

Some people will not believe what Jesus teaches in the Bible and will get angry at Him. And some people will believe in Jesus, trust Him, and love Him; they will be astonished at what Jesus has done and what He teaches.

SONG TIME

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

Turn to the Flip Chart Memory Verse Page. Let's sing our memory verse. Jesus is the ONLY way. He will show us the truth. We can only have eternal life through Jesus. *Sing the Memory Verse Song two or three times.*

Turn to the Flip Chart Song Page. Jesus is God. He has the power to give everlasting life. He came to save sinners. When sinners turn to Jesus, He promises to clean their hearts from sin and make them new inside. Let's sing, "Clean My Heart." *Sing together.*

Jesus is the way, the truth, the life, the door, the bread of life. Wow! Jesus is awesome! Let's sing "The Great I Am" song together. *Sing together with stomping and clapping.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.



Who Is the Way? Tunnel Run

MATERIALS

- Queen size sheet and/or blanket
- Optional: extra sheets or blankets
- Optional: chairs and tables

INSTRUCTIONS

You and an assistant hold up the edges of the sheet to form a tunnel. The students will line up and start running under the sheet. Bring the sheet down loosely over them to “catch” them. Then say, “Who is the way?” They should shout, “Jesus is the ONLY way!” Lift the sheet so they can run through and continue around in a circle to get in line and run through again. Continue randomly “catching” students as time allows.

You may also want to set up two rows of chairs or tables to lengthen the tunnel using another large sheet, blanket, or cloth to give them more running area.

Jesus is the only way to get forgiveness of our sins. I want you to remember that. So you are going to repeat it while you run through this tunnel. As you run, we will catch you in the sheet! When we catch you, we’ll ask you, “Who is the way?” And you must answer, “Jesus is the ONLY way!” Then

we’ll let you go. And you can go around and get in line to run through again.

Let’s practice. I’ll ask, “Who is the way?” And you’ll say, “Jesus is the ONLY way!” *Practice this together.*

Okay, let’s line up and get ready.

CONNECT TO THE TRUTH

We are all sinners, and we are separated from God because of our sin. That is why we need a Savior.

? Who is the Savior? *Jesus!*

Jesus came to save sinners. He is the only way we can get to God because He is the only one who could offer forgiveness of our sins.

? Who is the ONLY way? *Jesus is the only way!*

? Who is the ONLY truth? *Jesus.*

That’s right! Jesus is God’s Son. He lived a perfect life, died for sinners on the Cross, and rose again from the dead! Believing in Jesus Christ is the only way to have forgiveness and eternal life with Him.



Angry or Astonished Book

MATERIALS

- Angry or Astonished Book pages for each student
- Crayons & stapler
- Assembled and colored book to show

INSTRUCTIONS

Print, cut, collate, and staple the four pages of the book. Students will color the pictures.

Show the assembled book as an example. We are going to make a book today. Here is a sample. Each page tells something about Jesus and our lesson today.

Show Page 1. Jesus is the only way to heaven. Show Page 2. Some people believed what Jesus taught and were astonished at it. Show Page 3. Some people did not believe. They were angry at Jesus and wanted to kill Him. Show Page 4. Only Jesus can save sinners. He died on the cross and rose from the dead.

Color the pictures in your book and take it home. Share the book with your family.

CONNECT TO THE TRUTH

Jesus told the people that He was God, and that made some people angry with Him. But others heard Him and believed in Him.



Memory Verse Review and Activity

John 14:6 Jesus said to him, "I am the way, the truth, and the life. No one comes to the Father except through Me."

MATERIALS

- Memory Verse Flip Chart Page
- Follow the Leader Cards attached to chairs and tables around the room
- Tape

INSTRUCTIONS

Print and cut out one set of Follow the Leader Cards. Tape each card to a chair or table and randomly place them around the room. Begin at one card. Discuss the activity shown. Lead the students around the room while doing that motion. Go to the next card, recite the memory verse together, then assign a new leader to lead the class doing the motion on the card. Continue moving around the room following the leader and reciting the verse at each new station.

We're going to practice our memory verse. Let's say it first. *Point to each picture as you say each word and have the students repeat.*

Good job! Now we're going to play a follow-the-leader game. Everybody up. We will start right here at this sign. I'm going to lead you around the room (or assign a leader), and when we come to a chair or table with another sign on it, we will stop and recite the memory verse. Then a new leader will lead us in the new activity to another sign. We'll recite the verse and do it again! Let's begin.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

We've worked hard on this memory verse, and that's great! Learning God's Word is important to God. The Bible is true. It tells us that Jesus is the way, the truth, and the life.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Jesus showed the people that He is God by doing miracles and teaching the truth. His miracles were amazing! He had power over nature, over sickness, and even over death! Many people loved Him and believed what He said. He is God, and He is the Savior God promised to send.

But not everyone loved Jesus! Some people got very angry at Him and even wanted to kill Him! They didn't like what He did or said. They did not believe in Jesus.

Some people were astonished at Jesus, and some people got very angry with Him.

GOD'S WORD IN THE REAL WORLD

It is very important what you think about who Jesus is. The Bible is God's Word, and it tells us that we need to believe that Jesus is God's Son. We need to turn away from our sins and turn to Him. When we believe and trust in Jesus, we will be forgiven of our sins and have the promise of eternal life with Him in heaven. Some people think that isn't true, but the Bible tells us that Jesus is the only way. Jesus is the truth. And Jesus is the life.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for sending His Son, Jesus, to bring forgiveness of sins to us.
- Praise God for Jesus who is the way, the truth, and the life.
- Pray that God will give us hearts to want to learn about Jesus, be astonished and believe.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 14:6

(To the tune of "Jesus Loves Me")

Jesus said to him, "I am
(Jesus loves me, this I know.)

The way, the tru-uth, and the life.
(For the Bible tells me so.)

No one comes to the Fa-a-ther
(Little ones, to Him belong.)

Except through Me."
(They are weak,)

John fourteen six.
(But He is strong.)

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?
(Jesus loves me, this I know,)

Is He the one I want to please?
(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?
(Little ones to Him belong,)

Clean out the sin and make it yours!
(They are weak, but He is strong.)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Please, clean my heart today!
(The Bible tells me so.)

THE GREAT I AM

(To the tune of "Oh, Be Careful, Little Eyes")

Oh, Jesus is our God,
(Oh, be careful, little eyes,)

The Great I Am.
(What you see!)
Clap, clap or stomp, stomp.

Oh, Jesus is our God,
(Oh, be careful, little eyes,)

The Great I Am.
(What you see!)
Clap, clap or stomp, stomp.

He's the way, the truth, the life.
(There's a Father up above,)

He's the door and bread of life.
(Who is looking down in love.)

Oh, Jesus is our God,
(Oh, be careful, little eyes,)

The Great I Am.
(What you see!)
Clap, clap or stomp, stomp.

Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.

Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.

The good shepherd and the light,
Resurrection and the life,
Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.